

# GORE MAIN SCHOOL

## ANNUAL REPORT

### FOR THE YEAR ENDED 31 DECEMBER 2019

#### School Directory

**Ministry Number:** 3956

**Principal:** Glen Puna

**School Address:** 39 Ardwick Street, Gore

**School Postal Address:** 39 Ardwick Street, Gore

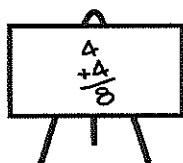
**School Phone:** 03 208 7615

**School Email:** [office@goremain.school.nz](mailto:office@goremain.school.nz)

#### Members of the Board of Trustees

Name	Position	How Position Gained	Term Expired/ Expires
Marion McFadzien	Chair Person	Elected	May-22
Glen Puna	Principal	ex Officio	
Rebecca Moody	Parent Rep	Elected	May-22
Julie Chisholm	Parent Rep	Elected	May-22
Jo Hargest	Staff Rep	Elected	May-22
Nick Grant	Parent Rep	Elected	May-22
Dan Winkel	Parent Rep	Elected	May-22
Kate Sinclair	Parent Rep	Elected	May-22
Adele McGarry	Parent Rep	Elected	May-22

**Accountant / Service Provider:** Education Finance Ltd



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# GORE MAIN SCHOOL

Annual Report - For the year ended 31 December 2019

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# Gore Main School

## Statement of Responsibility

For the year ended 31 December 2019

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2019 fairly reflects the financial position and operations of the school.

The School's 2019 financial statements are authorised for issue by the Board.

Marion Grace McFadden

Full Name of Board Chairperson

Alan Pura

Full Name of Principal

M. McFadden

Signature of Board Chairperson

[Signature]

Signature of Principal

30/5/20

Date:

30<sup>th</sup> May 2020

Date:

## Gore Main School

# Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2019

	Notes	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
<b>Revenue</b>				
Government Grants	2	1,630,210	1,609,000	1,736,071
Locally Raised Funds	3	68,792	56,700	72,664
Interest income		3,903	2,500	3,854
		<u>1,702,905</u>	<u>1,668,200</u>	<u>1,812,589</u>
<b>Expenses</b>				
Locally Raised Funds	3	43,384	29,800	28,227
Learning Resources	4	1,055,193	1,102,685	1,140,630
Administration	5	135,766	95,430	118,480
Finance		2,050	-	3,201
Property	6	464,128	432,700	456,104
Depreciation	7	53,846	42,000	50,848
		<u>1,754,367</u>	<u>1,702,615</u>	<u>1,797,490</u>
<b>Net Surplus / (Deficit) for the year</b>		(51,462)	(34,415)	15,099
Other Comprehensive Revenue and Expenses		-	-	-
<b>Total Comprehensive Revenue and Expense for the Year</b>		<u>(51,462)</u>	<u>(34,415)</u>	<u>15,099</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

## Gore Main School

# Statement of Changes in Net Assets/Equity

For the year ended 31 December 2019

	Notes	Actual 2019 \$	Budget (Unaudited) 2019 \$	Actual 2018 \$
<b>Balance at 1 January</b>		<u>490,436</u>	<u>490,436</u>	<u>475,337</u>
Total comprehensive revenue and expense for the year		(51,462)	(34,415)	15,099
Capital Contributions from the Ministry of Education				
Contribution - Furniture and Equipment Grant		-	-	-
Adjustment to Accumulated surplus/(deficit) from adoption of PBE IFRS 9		-	-	-
<b>Equity at 31 December</b>	23	<u>438,974</u>	<u>456,021</u>	<u>490,436</u>
Retained Earnings		438,974	456,021	490,436
Reserves		-	-	-
<b>Equity at 31 December</b>		<u>438,974</u>	<u>456,021</u>	<u>490,436</u>

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

# Gore Main School

## Statement of Financial Position

As at 31 December 2019

		2019	2019	2018
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
<b>Current Assets</b>				
Cash and Cash Equivalents	8	617,072	242,806	299,710
Accounts Receivable	9	72,143	60,000	62,373
Prepayments		1,087	1,075	1,075
Investments	10	103,385	100,666	100,666
		<u>793,687</u>	<u>404,547</u>	<u>463,824</u>
<b>Current Liabilities</b>				
GST Payable		45,323	23,325	23,326
Accounts Payable	12	112,524	85,000	84,421
Provision for Cyclical Maintenance	14	20,000	-	20,000
Finance Lease Liability - Current Portion	15	10,828	10,643	10,643
Funds held for Capital Works Projects	16	337,262	-	15,276
Funds for RTLit services	17	24,780	18,952	18,951
		<u>550,717</u>	<u>137,920</u>	<u>175,782</u>
<b>Working Capital Surplus/(Deficit)</b>		242,970	266,627	288,042
<b>Non-current Assets</b>				
Property, Plant and Equipment	11	247,786	234,213	241,213
		<u>247,786</u>	<u>234,213</u>	<u>241,213</u>
<b>Non-current Liabilities</b>				
Provision for Cyclical Maintenance	14	35,992	38,159	27,159
Finance Lease Liability	15	15,790	6,660	11,660
		<u>51,782</u>	<u>44,819</u>	<u>38,819</u>
<b>Net Assets</b>		<u>438,974</u>	<u>456,021</u>	<u>490,436</u>
<b>Equity</b>	23	<u>438,974</u>	<u>456,021</u>	<u>490,436</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

**Gore Main School**  
**Statement of Cash Flows**  
For the year ended 31 December 2019

		2019	2019	2018
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
<b>Cash flows from Operating Activities</b>				
Government Grants		352,437	304,000	381,248
Locally Raised Funds		74,232	56,700	70,389
Goods and Services Tax (net)		21,997	-	1,628
Payments to Employees		(186,344)	(145,700)	(190,766)
Payments to Suppliers		(215,337)	(199,128)	(181,754)
Cyclical Maintenance Payments in the year		-	(20,000)	-
Interest Paid		(2,050)	-	(3,201)
Interest Received		3,435	2,500	3,854
<b>Net cash from Operating Activities</b>		<b>48,370</b>	<b>(1,628)</b>	<b>81,398</b>
<b>Cash flows from Investing Activities</b>				
Purchase of PPE (and Intangibles)		(44,107)	(35,000)	(22,987)
Purchase of Investments		(2,719)	-	(83,479)
<b>Net cash from Investing Activities</b>		<b>(46,826)</b>	<b>(35,000)</b>	<b>(106,466)</b>
<b>Cash flows from Financing Activities</b>				
Finance Lease Payments		(11,997)	(5,000)	(9,452)
Funds Administered on Behalf of Third Parties		5,829	-	2,423
Funds Held for Capital Works Projects		321,986	(15,276)	13,160
<b>Net cash from Financing Activities</b>		<b>315,818</b>	<b>(20,276)</b>	<b>6,131</b>
<b>Net increase/(decrease) in cash and cash equivalents</b>		<b>317,362</b>	<b>(56,904)</b>	<b>(18,937)</b>
Cash and cash equivalents at the beginning of the year	8	299,710	299,710	318,647
<b>Cash and cash equivalents at the end of the year</b>	<b>8</b>	<b>617,072</b>	<b>242,806</b>	<b>299,710</b>

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Cash Flow Statement should be read in conjunction with the accompanying notes which form part of these financial statements..

# Gore Main School

## Notes to the Financial Statements

### For the year ended 31 December 2019

#### 1. Statement of Accounting Policies

##### a) Reporting Entity

Gore Main School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

##### b) Basis of Preparation

###### *Reporting Period*

The financial reports have been prepared for the period 1 January 2019 to 31 December 2019 and in accordance with the requirements of the Public Finance Act 1989.

###### *Basis of Preparation*

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

###### *Financial Reporting Standards Applied*

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

###### *Standard early adopted*

In line with the Financial Statements of the Government, the School has elected to early adopt PBE IFRS 9 Financial Instruments. PBE IFRS 9 replaces PBE IPSAS 29 Financial Instruments: Recognition and Measurement. Information about the adoption of PBE IFRS 9 is provided in Note 27.

###### *PBE Accounting Standards Reduced Disclosure Regime*

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

###### *Measurement Base*

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

###### *Presentation Currency*

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

###### *Specific Accounting Policies*

The accounting policies used in the preparation of these financial statements are set out below.



### ***Critical Accounting Estimates And Assumptions***

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

#### ***Useful lives of property, plant and equipment***

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

### ***Critical Judgements in applying accounting policies***

Management has exercised the following critical judgements in applying accounting policies:

#### ***Classification of leases***

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

#### ***Recognition of grants***

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

## **c) Revenue Recognition**

### ***Government Grants***

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown.

### ***Other Grants***

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

For Integrated schools this note should also include the following:

Grants for the use of land and buildings are also not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Proprietor. Use of land and building grants are recorded as income in the period the school uses the land and building.

### ***Donations, Gifts and Bequests***

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

### ***Interest Revenue***

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

### **d) Use of Land and Buildings Expense**

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

### **e) Operating Lease Payments**

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

### **f) Finance Lease Payments**

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

### **g) Cash and Cash Equivalents**

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

### **h) Accounts Receivable**

Short-term receivables are recorded at the amount due, less an allowance for credit losses. The school applies the simplified expected credit loss model of recognising lifetime expected credit losses for receivables. In measuring expected credit losses, short-term receivables have been assessed on a collective basis as they possess shared credit risk characteristics. They have been grouped based on the days past due. Short-term receivables are written off when there is no reasonable expectation of recovery. Indicators that there is no reasonable expectation of recovery include the debtor being in liquidation.

### ***Prior Year Policy***

*Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.*

## **i) Investments**

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

### **Prior Year Policy**

*Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.*

*Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.*

*After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the school may incur on sale or other disposal.*

## **j) Property, Plant and Equipment**

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

### **Finance Leases**

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

### **Depreciation**

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements to Crown Owned Assets	20-50 years
Furniture and equipment	5-10 years
Information and communication technology	5 years
Motor vehicles	5 years
Leased assets held under a Finance Lease	3 years
Library resources	12.5% Diminishing value

### **k) Impairment of property, plant, and equipment and intangible assets**

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

#### *Non cash generating assets*

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

### **l) Accounts Payable**

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

### **m) Employee Entitlements**

#### *Short-term employee entitlements*

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

#### *Long-term employee entitlements*

Employee benefits that are due to be settled beyond 12 months after the end of the period in which the employee renders the related service, such as long service leave and retirement gratuities, have been calculated on an actuarial basis. The calculations are based on:

- likely future entitlements accruing to staff, based on years of service, years to entitlement, the likelihood that staff will reach the point of entitlement, and contractual entitlement information; and
- the present value of the estimated future cash flows.

#### **n) Revenue Received in Advance**

Revenue received in advance relates to fees received from grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

#### **o) Shared Funds**

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. The cluster of schools operate activities outside of school control. These amounts are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

#### **p) Provision for Cyclical Maintenance**

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

#### **q) Financial Assets and Liabilities**

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

#### **r) Borrowings**

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Grants determined by the Minister of Education for operational activities includes all items (core components) included in the Operational Funding notice.

Borrowings include but not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

**s) Goods and Services Tax (GST)**

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

**t) Budget Figures**

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

**u) Services received in-kind**

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

## 2. Government Grants

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Operational Grants	302,706	289,000	293,419
Teachers' Salaries Grants	918,634	1,000,000	1,016,555
Use of Land and Buildings Grants	343,736	320,000	335,348
Other MoE Grants	55,790	-	82,213
Other Government Grants	9,344	-	8,536
	<u>1,630,210</u>	<u>1,609,000</u>	<u>1,736,071</u>

## 3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
<b>Revenue</b>			
Donations	35,315	26,500	19,154
Activities	30,080	26,500	34,836
Trading	1,262	2,100	2,040
Other Revenue	2,135	1,600	16,634
	<u>68,792</u>	<u>56,700</u>	<u>72,664</u>
<b>Expenses</b>			
Activities	39,470	27,700	26,159
Trading	1,196	2,100	2,067
	<u>43,384</u>	<u>29,800</u>	<u>28,227</u>
<i>Surplus/ (Deficit) for the year Locally raised funds</i>	<u>25,408</u>	<u>26,900</u>	<u>44,438</u>

## 4. Learning Resources

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Curricular	35,794	37,385	25,587
Employee Benefits - Salaries	1,006,584	1,052,500	1,111,355
Staff Development	12,815	12,800	3,687
	<u>1,055,193</u>	<u>1,102,685</u>	<u>1,140,630</u>



## 5. Administration

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Audit Fee	3,250	3,500	4,020
Board of Trustees Fees	4,830	4,500	4,675
Board of Trustees Expenses	5,958	1,600	5,097
Intervention Costs & Expenses	23,047	-	-
Communication	2,791	3,500	3,083
Consumables	5,799	4,400	5,474
Other	35,335	30,830	38,220
Employee Benefits - Salaries	48,364	39,500	50,681
Insurance	1,292	2,500	2,130
Service Providers, Contractors and Consultancy	5,100	5,100	5,100
	<u>135,766</u>	<u>95,430</u>	<u>118,480</u>

## 6. Property

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Caretaking and Cleaning Consumables	5,256	5,000	5,855
Consultancy and Contract Services	1,690	1,000	1,972
Cyclical Maintenance Provision	8,833	11,000	8,783
Grounds	11,349	10,800	9,409
Heat, Light and Water	15,696	17,000	19,069
Rates	5,085	5,000	5,469
Repairs and Maintenance	21,043	9,700	21,594
Use of Land and Buildings	343,736	320,000	335,348
Security	1,410	1,500	3,167
Employee Benefits - Salaries	50,030	51,700	45,439
	<u>464,128</u>	<u>432,700</u>	<u>456,104</u>

The use of land and buildings figure represents 8% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

## 7. Depreciation

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Building Improvements - Crown	11,265	10,000	10,817
Furniture and Equipment	13,201	10,000	13,043
Information and Communication Technology	14,472	12,000	12,776
Leased Assets	13,092	5,000	12,137
Library Resources	1,816	5,000	2,075
	<u>53,846</u>	<u>42,000</u>	<u>50,848</u>



## 8. Cash and Cash Equivalents

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Current Account	467,283	242,806	150,146
Call Account	150,062	-	149,937
Visa Account	(273)	-	(373)
Cash and cash equivalents for Cash Flow Statement	<u>617,072</u>	<u>242,806</u>	<u>299,710</u>

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

Of the \$617,072 Cash and Cash Equivalents, \$345,914 is held by the School on behalf of the Ministry of Education. These funds are required to be spent in 2020 on Crown owned school buildings under the School's Five Year Property Plan.

Of the \$617,072 Cash and Cash Equivalents, \$24,780 is held by the School on behalf of the RTLit cluster. See note 17 for details of how the funding received for the cluster has been spent in the year.

## 9. Accounts Receivable

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Receivables	-	-	5,440
Interest Receivable	468	-	-
Teacher Salaries Grant Receivable	71,675	60,000	56,933
	<u>72,143</u>	<u>60,000</u>	<u>62,373</u>
Receivables from Exchange Transactions	468	-	5,440
Receivables from Non-Exchange Transactions	71,675	60,000	56,933
	<u>72,143</u>	<u>60,000</u>	<u>62,373</u>

## 10. Investments

The School's investment activities are classified as follows:

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Current Asset			
Short-term Bank Deposits	103,385	100,666	100,666
Non-current Asset			
Long-term Bank Deposits	-	-	-
Total Investments	<u>103,385</u>	<u>100,666</u>	<u>100,666</u>

## 11. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2019	\$	\$	\$	\$	\$	\$
Building Improvements	139,823	-	-	-	(11,265)	128,558
Furniture and Equipment	39,067	31,450	-	-	(13,201)	57,316
Information and Communication Technology	29,085	12,657	-	-	(14,472)	27,270
Leased Assets	18,713	16,312	-	-	(13,092)	21,933
Library Resources	14,525	-	-	-	(1,816)	12,709
<b>Balance at 31 December 2019</b>	<b>241,213</b>	<b>60,419</b>	<b>-</b>	<b>-</b>	<b>(53,846)</b>	<b>247,786</b>

	Cost or Valuation	Accumulated Depreciation	Net Book Value
2019	\$	\$	\$
Building Improvements	227,674	(99,116)	128,558
Furniture and Equipment	275,516	(218,200)	57,316
Information and Communication Technology	140,178	(112,908)	27,270
Leased Assets	52,726	(30,793)	21,933
Library Resources	88,660	(75,951)	12,709
<b>Balance at 31 December 2019</b>	<b>784,754</b>	<b>(536,968)</b>	<b>247,786</b>

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2018	\$	\$	\$	\$	\$	\$
Building Improvements	139,880	10,760	-	-	(10,817)	139,823
Furniture and Equipment	46,579	5,531	-	-	(13,043)	39,067
Information and Communication Technology	35,165	6,696	-	-	(12,776)	29,085
Leased Assets	11,650	19,200	-	-	(12,137)	18,713
Library Resources	16,600	-	-	-	(2,075)	14,525
<b>Balance at 31 December 2018</b>	<b>249,874</b>	<b>42,187</b>	<b>-</b>	<b>-</b>	<b>(50,848)</b>	<b>241,213</b>

	Cost or Valuation	Accumulated Depreciation	Net Book Value
2018	\$	\$	\$
Building Improvements	227,674	(87,851)	139,823
Furniture and Equipment	244,066	(204,999)	39,067
Information and Communication Technology	127,521	(98,436)	29,085
Leased Assets	36,414	(17,701)	18,713
Library Resources	88,660	(74,135)	14,525
<b>Balance at 31 December 2018</b>	<b>724,335</b>	<b>(483,122)</b>	<b>241,213</b>

## 12. Accounts Payable

	2019	2019	2018
	Actual	Budget	Actual
	\$	(Unaudited)	\$
	\$	\$	\$
Operating Creditors	37,117	-	11,518
Accruals	3,000	-	3,000
Banking Staffing Overuse	-	-	12,238
Employee Entitlements - Salaries	71,675	85,000	56,933
Employee Entitlements - Leave Accrual	732	-	732
	<u>112,524</u>	<u>85,000</u>	<u>84,421</u>
Payables for Exchange Transactions	112,524	85,000	84,421
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	<u>112,524</u>	<u>85,000</u>	<u>84,421</u>

The carrying value of payables approximates their fair value.

## 13. Revenue Received in Advance

	2019	2019	2018
	Actual	Budget	Actual
	\$	(Unaudited)	\$
	\$	\$	\$
Other	-	-	3,165
	<u>-</u>	<u>-</u>	<u>3,165</u>

## 14. Provision for Cyclical Maintenance

	2019	2019	2018
	Actual	Budget	Actual
	\$	(Unaudited)	\$
	\$	\$	\$
Provision at the Start of the Year	47,159	47,159	38,376
Increase/ (decrease) to the Provision During the Year	8,833	11,000	8,783
Use of the Provision During the Year	-	(20,000)	-
Provision at the End of the Year	<u>55,992</u>	<u>38,159</u>	<u>47,159</u>
Cyclical Maintenance - Current	20,000	-	20,000
Cyclical Maintenance - Term	35,992	38,159	27,159
	<u>55,992</u>	<u>38,159</u>	<u>47,159</u>

## 15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
No Later than One Year	10,828	10,643	10,643
Later than One Year and no Later than Five Years	41,771	6,660	11,660
Later than Five Years	-	-	-
	<u>52,599</u>	<u>17,303</u>	<u>22,303</u>

## 16. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

	2019	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contributions	Closing Balances \$
Block 2 <i>completed</i>		15,276	-	15,276	-	-
Blk A&D WC + Blk B Win <i>in progress</i>		-	238,892	15,654	-	223,238
Learning Supp Fence <i>in progress</i>		-	122,676	8,651	-	114,024
Totals		<u>15,276</u>	<u>361,568</u>	<u>39,581</u>	<u>-</u>	<u>337,262</u>

### Represented by:

Funds Held on Behalf of the Ministry of Education	337,262
Funds Due from the Ministry of Education	-
	<u>337,262</u>

	2018	Opening Balances \$	Receipts from MoE \$	Payments \$		Closing Balances \$
Block 2 <i>completed</i>		2,116	592	2,708	-	-
Lighting <i>in progress</i>		-	15,276	-	-	15,276
Totals		<u>2,116</u>	<u>15,868</u>	<u>2,708</u>	<u>-</u>	<u>15,276</u>

## 17. Funds for RTLit Services

Gore Main School is the lead school funded by the Ministry of Education to provide the services of Resource Teachers of Learning and Behaviour to its cluster of schools.

	2019 Actual \$	2019 (Unaudited) \$	2018 Actual \$
Funds held at beginning of the year	18,951	18,951	16,529
<i>Revenue</i>			
Funds from MOE	15,400	15,000	15,158
	<hr/> 15,400	<hr/> 15,000	<hr/> 15,158
Total funds available	<hr/> 34,351	<hr/> 33,951	<hr/> 31,687
<i>Expenses</i>			
Funds spent on behalf of Cluster	(9,571)	(15,000)	(12,736)
	<hr/> (9,571)	<hr/> (15,000)	<hr/> (12,736)
Purchase of Assets	-	-	-
Funds Held at Year End	<hr/> <hr/> 24,780	<hr/> <hr/> 18,952	<hr/> <hr/> 18,951

## 18. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

Nic Grant is an elected member of the Board of Trustees. He was employed by the school as a boilerman for a period of the year. His terms of employment are as for other employees and his remuneration is commensurate with the position held. The school also utilised the services of a business owner by Nic during the year. All transactions occurred on standard terms and conditions.

## 19. Remuneration

### *Key management personnel compensation*

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2019 Actual \$	2018 Actual \$
<i>Board Members</i>		
Remuneration	4,830	4,675
Full-time equivalent members	0.20	0.19
<i>Leadership Team</i>		
Remuneration	192,787	220,506
Full-time equivalent members	2	2
Total key management personnel remuneration	197,617	225,181
Total full-time equivalent personnel	2.20	2.19

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

### *Principal*

The total value of remuneration paid or payable to the Principal was in the following bands:

	2019 Actual \$000	2018 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	90-100	120-130
Benefits and Other Emoluments	1-10	1-10
Termination Benefits	-	-

### *Other Employees*

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2019 FTE Number	2018 FTE Number
0	0.00	0.00
	0.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

## 20. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2019 Actual	2018 Actual
Total	-	\$ 9,000.00
Number of People	-	1

## 21. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at **31 December 2019** (Contingent liabilities and assets at **31 December 2018**: nil).

### Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry has commenced a review of the schools sector payroll to ensure compliance with the Holidays Act 2003. The initial phase of this review has identified areas of non-compliance. The Ministry has recognised an estimated provision based on the analysis of sample data, which may not be wholly representative of the total dataset for Teacher and Support Staff Entitlements. A more accurate estimate will be possible after further analysis of non-compliance has been completed, and this work is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis has been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2019, a contingent liability for the school may exist.

## 22. Commitments

### (a) Capital Commitments

As at 31 December 2019 the Board has entered into contract agreements for capital works as follows:

- (a) Block A&D WC + Block B Win to be completed in 2020, which will be fully funded by the Ministry of Education. \$238,892 has been received of which \$15,654 has been spent on the project to date; and
- (b) Fence to be completed in 2020, which will be fully funded by the Ministry of Education. \$122,678 has been received of which \$0 has been spent on the project to date.

(Capital commitments at 31 December 2018: \$15,276)

### (b) Operating Commitments

As at 31 December 2019 the Board has entered into the following contracts:

- (a) nil

	2019 Actual \$	2018 Actual \$
No later than One Year	-	-
Later than One Year and No Later than Five Years	-	-
Later than Five Years	-	-
	-	-

### 23. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

### 24. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

#### Financial assets measured at amortised cost (2018: Loans and receivables)

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Cash and Cash Equivalents	617,072	242,806	299,710
Receivables	72,143	60,000	62,373
Investments - Term Deposits	103,385	100,666	100,666
Total Financial assets measured at amortised cost	<u>792,600</u>	<u>403,472</u>	<u>462,749</u>

#### Financial liabilities measured at amortised cost

Payables	112,524	85,000	84,421
Borrowings - Loans	-	-	-
Finance Leases	26,618	17,303	22,303
Painting Contract Liability	-	-	-
Total Financial Liabilities Measured at Amortised Cost	<u>139,142</u>	<u>102,303</u>	<u>106,724</u>

### 25. Events After Balance Date

On March 11, 2020, the World Health Organisation declared the outbreak of COVID-19 (a novel Coronavirus) a pandemic. Two weeks later, on 26 March, New Zealand increased its' COVID-19 alert level to level 4 and a nationwide lockdown commenced. As part of this lockdown all schools were closed. Subsequently all schools and kura reopened on 18th of May 2020. While the disruption is currently expected to be temporary, there is a level of uncertainty around the duration of the closure.

At the date of issuing the financial statements, the school has been able to absorb the majority of the impact from the nationwide lockdown as it was decided to start the annual Easter School holidays early. In the periods the school is open for tuition, the school has switched to alternative methods of delivering the curriculum, so students can learn remotely.

At this time the full financial impact of the COVID-19 pandemic is not able to be determined, but it is not expected to be significant to the school. The school will continue to receive funding from the Ministry of Education, even while closed.

There were no significant events after the balance date that impact these financial statements.

### 26. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

### 27. Adoption of PBE IFRS 9 Financial Instruments

In accordance with the transitional provisions of PBE IFRS 9, the school has elected not to restate the information for previous years to comply with PBE IFRS 9. Adjustments arising from the adoption of PBE IFRS 9 are recognised in opening equity at 1



January 2019. Accounting policies have been updated to comply with PBE IFRS 9. The main updates are:

- Note 9 Receivables: This policy has been updated to reflect that the impairment of short-term receivables is now determined by applying an expected credit loss model.
- Note 10 Investments:

Term deposits: This policy has been updated to explain that a loss allowance for expected credit losses is recognised only if the estimated loss allowance is not trivial.

**Gore Main School  
Kiwisport  
2019**

In 2019 the school received Kiwisport funding of \$2755.50. The funding was spent on subsidizing transport for children to attend swimming, netball and golf tournaments, as well as paying for some children's affiliation fees for various sports and sports equipment.

**Gore Main School's Analysis of Variance  
Literacy Target  
2019**

**The target group will accelerate more than one year's expected progress and be achieving above their expected curriculum level by end of 2019.**

**Target** **group:**  
 28 Year 4 -6 have been selected for the target group. These students have been identified as capable students who are not achieving at their full potential.

**Actual Outcome:**  
 14 of the 28 students made accelerated progress (more than one years progress) for reading.  
 18 children are achieving above the expected curriculum level for their year for reading.  
 14 of the 28 students made accelerated progress (more than one years progress) for writing.  
 2 children are achieving above the expected curriculum level for their year for writing.

**Reason For Variance:**  
 All the children met one afternoon a week for the literacy club. The aim of the literacy club was to accelerate the children's progress by providing rich learning context, integrating literacy within inquiry. As well as the literacy club, classroom teachers provide opportunities within the classroom to accelerate learning for these students. The classroom that provided an integrated literacy programme, that taught inquiry skills across literacy and developed student agency within their classroom achieved the most accelerated progress. In this classroom, all reading and writing undertaken was linked to other curriculum areas. The contexts were rich and fully engaged the students.

**Further Development:**  
 Continue to develop integrated inquiry across the curriculum throughout the school.

**Beginning and End Data**

<b>Key</b>
Beginning Data - Clear Cells
End Data - Orange Cells

Student	Reading											
	Overall Feb	Overall Nov	Surface	Surface	Deep	Deep	Processes & Strategies	Processes & Strategies	Purpose and Audience	Purpose and Audience	Ideas	Ideas
1.	4B	5B	3A	4A	4P	5B	4P	4A	4P	5P	4P	5A
2.	4P	5B	4A	5B	4B	5B	4A	5B	4B	5P	4B	5B
3.	4P	4A	4B	5B	4P	3A	4B	4P	4B	3A	4P	3A
4.	4A	5B	4A	5B	5B	5B	4A	5B	4A	5B	4A	5B
5.	3A	4A	3P	3P	4B	4B	4B	4B	4P	4P	3A	3A

6.	4P	4B	4P	4B	4B	3A	4A	4B	4P	3A	3A	3A
7.	4B	4P	3P	4B	4P	4P	4B	4A	4B	4B	3A	4P
8.	4P	4P	3A	3A	4A	4P	4P	4A	4A	5B	4P	4B
9.	4A	4A	4P	4A	4A	4A	4A	4B	4B	5B	4A	4A
10.	4P	4A	3A	4P	4P	5B	4B	4A	4A	4A	4P	5B
11.	2P	4B	2A	3P	2P	4P	2A	4B	-	3A	2P	4P
12.	3A	3A	3P	3B	4B	4P	3P	3A	4A	4P	3A	3A
13.	3P	4B	3B	4B	4P	4B	3B	4A	4A	4P	3A	3A
14.	2A	3A	2A	3A	3B	3A	2P	4P	2A	3P	2P	3A
15.	4B	5B	4P	5B	3A	5B	4A	5B	3A	5B	3A	5B
16.	3A	4P	3P	3A	4P	4A	4B	5B	4P	4A	4P	4P
17.	3P	3A	3P	3P	3A	3A	3A	3P	3P	3A	3P	3P
18.	2P	3A	2P	3P	2A	3A	2B	4P	3B	4B	2A	3A
19.	3A	4P	3P	4P	3A	4P	3A	4P	3A	4B	3P	4P
20.	3B	3A	3B	4B	3B	3P	2A	4B	2P	3A	3B	3B
21.	3A	4P	3P	4A	4B	4P	3A	4A	3A	4P	4B	4P
22.	3P	4B	3A	4B	3B	4B	3P	3P	2A	4P	3B	4B
23.	3P	4B	3B	4B	4B	3A	3B	3A	4B	3A	3A	3A
24.	3A	3A	3B	3P	4P	4B	4B	3B	4P	4B	4B	3A
25.	2B	3P	2B	3B	2P	4B	2B	3B	-	4B	2P	3A
26.	2P	2P	2P	2P	-	2P	2P	2P	-	-	2P	-
27.	3B	3P	3B	3P	3B	3B	3B	3P	3B	3B	3B	3P
28.	2P	4B	2A	4P	-	3A	3B	4B	-	3A	2P	4B

<b>Student</b>	<b>Writing</b>
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	Overall Feb 2019	Overall Nov 2019	Idea s	Idea s	Structur e	Structure	Organise	Organise	Voca b	Voca b	Sentenc e Structure	Sentenc e Structur e	Punctuatio n	Punctuatio n	Spellin g	Spellin g
1.	3P	4A	4	5	4	5	4	6	4	5	4	5	3	5	4	4
2.	4B	4A	4	5	4	5	5	6	5	5	4	5	5	5	4	4
3.	3P	3A	4	4	4	4	5	5	4	4	4	4	3	4	3	3
4.	2A	4B	4	4	4	5	5	6	3	4	3	4	3	4	3	4
5.	2P	3P	3	3	2	3	2	5	3	4	3	4	4	4	4	4
6.	2P	3P	3	3	3	3	3	4	3	4	3	4	3	5	4	4
7.	3B	4B	4	4	4	4	5	5	4	4	3	4	4	5	4	4
8.	2B	4B	3	4	3	5	3	5	2	5	3	4	3	4	3	4
9.	2B	3B	3	3	2	4	3	5	3	3	2	3	3	4	3	4
10.	2P	4P	4	4	3	5	4	5	4	5	3	4	4	5	4	4
11.	2P	2P	4	3	3	2	3	3	3	3	3	3	3	3	3	3
12.	1P	1A	2	3	2	2	2	2	2	2	2	2	2	2	2	4
13.	2B	2P	2	3	3	3	3	4	2	3	3	3	3	3	3	3
14.	2P	2A	3	3	3	3	3	5	3	3	4	3	3	4	3	3
15.	2P	3B	4	3	3	3	4	5	3	3	3	3	4	4	4	3
16.	2B	3B	3	3	2	3	3	5	3	3	2	4	3	4	4	4
17.	2P	3A	3	4	2	3	3	5	3	4	3	3	3	4	3	4
18.	1B	2B	2	3	1	2	2	3	2	3	1	2	1	3	3	3
19.	2P	2A	3	3	3	3	3	5	3	3	3	3	4	4	3	3
20.	2P	3B	3	4	3	4	4	4	3	3	3	3	3	4	3	4
21.	2P	2A	3	3	3	3	3	3	3	3	3	3	3	4	3	4
22.	1A	2A	3	3	2	3	2	3	2	3	2	3	2	4	3	4
23.	2P	2B	4	3	3	3	3	3	3	3	3	2	3	3	4	3
24.	1A	2P	2	3	2	3	3	3	2	3	3	3	3	3	3	3
25.	1P	1P	3	2	2	2	2	2	2	2	1	2	2	2	3	3

26.	1B	1A	1	2	1	2	1	3	2	2	2	2	2	3	2	3
27.	1A	1A	3	3	2	2	3	2	3	3	2	2	2	2	2	3
28.	1P	1A	2	2	2	2	2	3	2	3	2	2	3	3	2	2

## INDEPENDENT AUDITOR'S REPORT

### TO THE READERS OF GORE MAIN SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2019

The Auditor-General is the auditor of Gore Main School (the School). The Auditor-General has appointed me, Kenneth Sandri, using the staff and resources of Crowe, to carry out the audit of the financial statements of the School on his behalf.

#### Opinion

We have audited the financial statements of the School on pages 2 to 22, that comprise the Statement of Financial Position as at 31 December 2019, the Statement of Comprehensive Revenue and Expense, Statement of Changes in Net Assets/Equity and Cash Flow Statement for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
  - its financial position as at 31 December 2019; and
  - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards Reduced Disclosure Regime.

Our audit was completed on 30 May 2020. This is the date at which our opinion is expressed.

The basis for our opinion is explained below, and we draw your attention to the possible effects of COVID-19. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements and the statement of service performance, we comment on other information, and we explain our independence.

#### Emphasis of Matter – COVID-19

Without modifying our opinion, we draw attention to the disclosures in note 25 on page 22 which outline the possible effects of the Alert Level 4 lockdown as a result of the COVID-19 pandemic

#### Basis of opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### **Responsibilities of the Board of Trustees for the financial statements**

The Board of Trustees is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board of Trustees is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board of Trustees is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board of Trustees' responsibilities arise from the Education Act 1989.

### **Responsibilities of the auditor for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board of Trustees.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board of Trustees and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.



- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board of Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

### **Other information**

The Board of Trustees is responsible for the other information. The other information comprises the Analysis of Variance and Kiwi Sport Report, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

### **Independence**

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): *Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Kenneth Sandri  
Crowe New Zealand Audit Partnership  
On behalf of the Auditor-General  
Invercargill, New Zealand